



Handbook for Parents

2019-20 School Year

Handbook for Parents 2019-20

Welcome!

Our Mission

Stanwood-Camano School District's Mission is to provide high quality educational opportunities that promote excellence and life-long learning.

About the Handbook

Welcome to the 2019-20 school year in Stanwood-Camano School District. There's a good chance that sometime during the year you will have a question about your child's education. On the pages that follow, we've attempted to provide information that should answer most of the questions that parents commonly ask about school. The publication also contains directory information with telephone numbers if you need to get additional information. We hope you find the handbook to be a good resource.

Lifelong Guidelines and Lifeskills

The Stanwood-Camano School District embraces and teaches principles for living called Lifelong Guidelines. These guidelines are:

- **Trustworthiness:** To act in a manner that makes one worthy of trust and confidence.
- **Truthfulness:** To act with personal responsibility and mental accountability.
- **Active Listening:** To listen attentively and with intention to understand.
- **No Put-Downs:** To never use words, actions, and/or body language that degrade, humiliate or dishonor others.
- **Personal Best:** To do one's best given the circumstances and available resources.

The Lifeskills define the Lifelong Guidelines of Personal Best and include attributes such as caring, common sense, cooperation, courage, curiosity, effort, flexibility, friendship, initiative, integrity, organization, patience, perseverance, pride, problem solving, resourcefulness, responsibility, and sense of humor.

According to the developer of Lifelong Guidelines and Lifeskills, Susan Kovalik, the purpose of the Lifeskills is to "guide students, individually and in groups, to an understanding of the personal and social behaviors that enable them to do their personal best."

Our Vision

One community dedicated to the success of each student.



Collective Commitment

Over the past two years, the district gathered feedback from over 550 community members to develop the Stanwood-Camano School District "Collective Commitment." This feedback was used to identify priorities in our school district, to be the foundation of our Strategic Plan, and to be the filter through which district decisions are made.

Questions asked of the group:

1. What does our community value?
2. How can/does the school district reflect the community's values?
3. What is our community's role in educating our youth?
4. What outcomes does our community want for our youth?
5. What are the common themes?

Four areas were identified as priorities: Instructional Core, Engagement, Safety, and Resources; all centered on ensuring that our students are well-rounded, educated, life-ready, productive citizens.

[Collective Commitment](#)

A special thanks to Mukilteo School District for sharing ideas for this Parent Handbook & Directory.

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Parent checklist

✓ EMERGENCY CONTACT INFORMATION – Please provide your child’s school with your emergency contact information, your address and daytime phone number, as well as the phone numbers of two alternative emergency contacts. Please keep the information up to date. Your child’s school needs to be able to contact you quickly if your child becomes ill or is injured.

✓ IMMUNIZATION FORM - Every student must have on file an immunization form that lists completed required immunizations before the first day of school.

✓ MEDICATION AUTHORIZATION FORM – If your child must receive medication while at school, you need to complete a Medication Authorization Form. This form must be completed for both prescription and over-the-counter medications. If you want your child to carry and self-administer asthma or anaphylaxis medication (such as an inhaler and/or EpiPen) during school hours or during school-sponsored events, your child’s health care provider must sign a Medication Authorization Form and formulate a written care and treatment plan. The form is available in the school office or on the District’s website.

✓ NOTIFICATION OF LIFE – THREATENING CONDITIONS – If your child has been diagnosed with a life-threatening condition (such as severe bee sting allergies, severe food allergies, severe or unstable asthma, unstable diabetes, or severe or uncontrollable seizures), a medication or treatment order and an Emergency Care Plan must be in place before your child can attend school.

✓ HEALTH CONCERNS - Please contact your child’s school nurse if your child has health concerns or if there are changes in your child’s health status during the school year.

✓ FREE & REDUCED-PRICE SCHOOL MEALS APPLICATION - The Stanwood-Camano School District participates in the National School Breakfast and Lunch programs. Free and reduced-price lunches are served to students whose families qualify under the federal eligibility guidelines. Applications are emailed or a notice is sent to each family’s home before the first day of school, are available on the District website, or may be picked up at school sites. ***Applications must be resubmitted each year.***

Going to school

Registering for School

You may register your child at the local school they will be attending. To register your child, please bring verification of your child's date of birth, emergency contact names, telephone numbers, and an up-to-date immunization record; along with proof of residence.

Kindergarten registration, which begins in March for the following school year, also can be done at your local elementary school. To be eligible for kindergarten, a child must be five years old on or before August 31. If you are interested in early entrance for your child, please call (360) 629-1237 for additional information.

If your child is enrolling in high school and is new to the district, please bring a transcript from his or her previous high school. For more information about school registration, call your local school.

Go to [Washington State Department of Health](#) for information about immunization requirements.

Absences

State law requires that all juveniles between 8 years old and 18 years old attend school. (A child 6 or 7 years old also must attend school on a regular basis if they are enrolled in school.) The parent must notify the school as soon as possible when their child will be absent from school. Within two days of returning to class, the student must bring a note signed by the parent or guardian explaining the reason for the absence.

Under the [state truancy law](#) the school is required to begin a truancy petition process, known as BECCA. If a student has five or more unexcused absences in one month, the parent will enter into an agreement to improve the student's attendance. Under BECCA, if a student has five unexcused absences in any month or ten unexcused absences within the school year, the school district is required to file a petition with the juvenile court. The petition may be automatically stayed and the student and family may be referred to a Community Truancy Board, or may need to appear in Juvenile Court. For more information, call your child's school.

School hours

Grades	Regular Days	Wednesday Late Start	Early-Release	Last Day of School
K - 5	9:00 AM to 3:30 PM	10:20 AM to 3:30 PM	9:00 AM to 12:00 PM	9:00 AM to 11:00 AM
6 - 12	7:40 AM to 2:10 PM	9:00 AM to 2:10 PM	7:40 AM to 10:40 AM	7:40 AM to 9:40 AM

Transferring Schools

A parent can apply for "Attendance in Non-Service Area School" (in-district transfer) at the Administration and Resource Center. Approval depends on space and/or services available in the school or specific program. Variances require that the family provide transportation to and from school, are granted for one year, and must be applied for annually.

Non-resident Students

Washington is an open-enrollment state. According to state law, all public schools are required to accept the admission of all students, even those who live outside of its school district boundary. Schools can deny admission only if admitting the student would cause the receiving school a financial hardship, such as adding to an already over-crowded school, or if the student had behavior or attendance issues at a previous school. Applicants for admission may obtain a Choice Transfer Request from their district home school or submit one online at <https://eds.ospi.k12.wa.us/Choice> Transfer Request.

Late start Wednesdays

Stanwood-Camano School District schools begin 1 hour and 20 minutes later than the regular start time each Wednesday morning. This allows staff members time to work on their School Improvement Plan and participate in professional development to support student learning. The District does not provide supervision for students who arrive to school early on Late Start Wednesday mornings. Parents and guardians are responsible for finding appropriate childcare options and/or dropping their child off at school no earlier than 25 minutes before the start of school on Wednesday mornings.

School Meals

The Stanwood-Camano School District participates in the National School Breakfast and Lunch programs. Free and reduced-price meals are served to students whose families qualify under the federal eligibility guidelines. *Applications must be resubmitted each year* and are available on the district website, are emailed, a notice sent to each family's home before the first day of school, or may be picked up at school sites. Please complete and send the application to your youngest child's school or fill out an electronic application available through [Family Access](#), or the district's [Food Services](#) website.

Remember to put all students on one application.

Families may access menus on their school's websites. Meal prices for elementary students (K-5) are \$1.50 for breakfast and \$3.00 for lunch. Secondary students (6-12) pay \$1.75 for breakfast and \$3.25 for lunch. Students who qualify for reduced-price meals may receive breakfast for free. Reduced-price lunches are free for all students who qualify in grades K-3 and 40 cents for students in grades 4-12. The cost of milk is 50 cents. The school district uses an automated point-of-sale meals service program that creates an account for each student and allows families to pre-pay meals. Prepayments can be made through Family Access on the district's website or at the student's school. More information about school meals and prepaid meals can be found on the district's website under [food services](#) or by calling (360) 629-1411.

Going to school (continued)

Use of Computers and Technology

The Stanwood-Camano School District provides students with access to networked services as well as to the Internet and some forms of electronic communication. Having access allows students to explore educational topics and conduct research to support student learning.

Access to the school District's computer network is a privilege that comes with responsibilities for its appropriate use. It is important that users understand both the benefits of using the computer and the potential risks.

The school district makes a concerted effort to prevent student access to objectionable material on the Internet. District computers use Internet filtering software that is continually updated and teachers supervise computer use to assure that students are accessing information that is educationally relevant.

If you have questions about your child's use of the Internet while at school, please contact your child's school. If you believe that your child should not have access to the Internet while at school, please notify your child's school.

Tobacco, Alcohol, and Drug Free Schools

Under the Drug Free Schools and Communities Act, all Stanwood-Camano Schools must be totally free of unlawful drugs and alcohol. No one is allowed to possess, use or distribute such drugs or alcohol while at school or while taking part in school activities. In addition, State Law and Board Policy prohibit the use of tobacco products by anyone on public school property.

Disciplinary actions will be taken for drug, alcohol and tobacco violations. The law allows for discipline that may include prosecution for illegal acts, as well as suspension or expulsion for students. The district fully supports the Drug-Free Schools and Communities Act. It is expected that all students and employees will follow the regulations and policies prohibiting possession, use or distribution of drugs, alcohol and tobacco on school property or as a part of any school activity.

Services are available within this area for students who are involved with drugs or abusing alcohol. Resources can be found by contacting school staff or your family doctor.

Harassment/Anti-bullying Statement

The district is committed to a safe and civil educational environment for all students, employees, parents/legal guardians, volunteers, and patrons that is free from harassment, intimidation, or bullying. Our district's core values include our commitment to value differences among people and treat one another with respect. Harassment, intimidation and bullying of students by other students, staff members, volunteers, parents or guardians is prohibited.

The District will provide students with strategies aimed at preventing harassment intimidation, and bullying. In its efforts to educate students, the district will seek partnerships with families, law enforcement, and other community agencies.

Interventions will be designed to address the impact of harassment, intimidation, and bullying on the targeted student(s) and others impacted by the violation, to change the behavior of the perpetrator, and to restore a positive school climate. The district will consider the frequency of incidents, developmental age of the student, and severity of the conduct in determining intervention strategies. Interventions may include counseling, correcting behavior and discipline, to law enforcement referral.

Retaliation is prohibited against those who report or participate in an investigation of harassment, intimidation and bullying and will result in appropriate discipline. It is a violation of this policy to threaten or harm someone for reporting harassment, intimidation and bullying or participating in an investigation of such a report.

Knowingly reporting false allegations is prohibited. Students or employees will not be disciplined for making a report in good faith.

However, persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline.

Stanwood-Camano Schools maintain a safe and secure learning environment for all students. In accordance with the Washington State RCW 28A.300.285 HIB, harassment, intimidation or bullying of students by another student, by a teacher, by a staff member, by a parent or by volunteers is prohibited according to district policy [3207](#) and procedure [3207P](#).

To report unresolved or persistent harassment you may contact an administrator, staff member or counselor at the targeted student's school site. You may also report using our district's tip reporting service, [SafeSchools Alert](#) or contact the Stanwood-Camano Harassment/Intimidation/Bullying Officer Mark Carter, 360-629-1383 or email at mcarter2@stanwood.wednet.edu.

Harassment, intimidation, and bullying reporting forms are available on the district website: [Reporting Harassment](#).



Teacher Qualifications

The Elementary and Secondary Act (known as No Child Left Behind Act) requires that schools receiving Title 1 federal aid have instructors in all core academic areas who meet the federal definition of "highly qualified." Parents can request information about the qualifications of teachers by contacting their child's school.

Transportation

Transportation Funding

The revenue to fund transporting students to and from school is a combination of your levy dollars and State funding. The state determines its share of the funding through a process called STARS (Student Transportation Allocation Reporting System) based on the number of students riding the buses, how many buses we use, how far it is between the pickup point and the school, and numerous other data. The major factor for state funding is how many students are riding the bus, which is counted three times per year.

School Bus Stops

Parents are able to access individual student transportation information on-line using Versatran eLink. To learn more click on the link: [Bus Routes](#). Students should wait at their designated bus stop at least five minutes before the published stop time for the stop. Bus drivers are instructed not to arrive to stops early and not to wait at stops for students who are not there.

Kindergarten Students Riding Bus

Kindergarten students need to be met at the bus stop by a parent or guardian or another adult when they depart the bus. Alternately, the kindergarten student may be released from the bus with an older sibling. Parents need to contact their bus driver if someone other than the parent will be meeting their kindergartner or if they should be released with an older sibling.

Bus Passes

Students are allowed to depart the bus only at their assigned stop. Exceptions to this can only be made by pre-arrangement with a note from a parent delivered to the school office. The office will then write a bus pass* to the bus driver allowing the student to get off at a different stop.

**Bus passes will not be distributed to students on the last day of school.*

Space Restrictions/Large Groups

Due to limited seating on buses, large groups of friends planning to attend an after-school event or party together may not be allowed to all receive bus passes.

Rules of Conduct

- Students must obey the driver or any other staff member assigned to the bus.
- Students may only ride their assigned bus unless pre-arrangements have been made.
- Students are not allowed to depart the bus at any stop other than their assigned stop.
- Students must remain in the seat assigned by the driver.
- Students shall observe classroom conduct on the bus. Noise shall be kept to a minimum, and no obscene gestures.
- No smoking or ignition source of any kind on the bus.
- No eating or drinking on the bus, except when specifically authorized and supervised by an accompanying teacher, coach, school staff member or where a district medical plan states otherwise.
- Students shall not open windows without driver permission.
- Students must keep all body parts inside the bus at all times.
- Items prohibited from the bus include: sticks; breakable containers; weapons; skateboards; firearms; straps or pins protruding from clothing; and large, bulky items which cannot be held or placed on the floor between legs.
- Books and other personal belongings must be kept out of the aisle and emergency doorways.
- No animals allowed except those providing assistance to disabled students.
- Students shall not sit in drivers seat.
- Refrain from talking to the driver unless necessary.
- Students shall go directly to a seat upon loading the bus and remain properly seated at all times while on the bus (seated facing forward).
- Students must load and unload the bus in an orderly manner, no pushing or shoving.
- Students shall not cross the street behind the bus unless using a crosswalk or traffic signal.
- Students shall stand away from the roadway curb when any bus is approaching or leaving a stop.
- Students going to and from their bus stop where there are no sidewalks

should walk on the left side of the road facing traffic. Students shall go directly home after leaving the bus.

- Students in school buses equipped with seat belts shall be required to wear them properly adjusted whenever the school bus is in motion.
- Students shall follow emergency exit drill procedures, instructed by drivers.
- Students shall not tamper with emergency doors or equipment.
- Parents of students identified causing damage to buses shall be charged with the cost of incurred damage.
- Student misconduct shall constitute sufficient reason for suspending transportation privileges.
- Laser pointers not allowed on the bus. SCSD Policy #[6605](#) and procedures [6605P](#)

Behavior on the Bus

Students are expected to demonstrate good behavior on school buses so the bus driver can concentrate on driving. A video camera case is mounted in most buses and may contain an operational camera to help monitor the behavior of bus riders. Transportation privileges can be revoked for students who repeatedly violate bus safety and behavior standards. Please see Board policy and procedures 6605 for behavior expectations for students riding the school bus and the "[Rules of Conduct for Students Riding School Buses](#)."

Transportation Requests

Students who are out-of-district or out of their school service area must submit a form to the Transportation Office. Please contact the transportation office at 360-629-1229.



Transportation Office

(360) 629-1229

Transportation emergency line

(For snow/ice and other bus delays):
(360) 629-1224

If there is an emergency

Update Emergency Contact Numbers

School staff may need to contact parents if there is an emergency. The school needs the emergency contact information (*address and daytime phone number*) of each parent or guardian, as well as the phone numbers of two alternate emergency contacts. Be sure that your child's records are kept current. If any contact information changes, please notify the school.

Emergency Communications

Each school has a plan for responding to emergencies and for providing information to parents. Please remember that communicating can become very difficult during urgent situations. Telephone service to your child's school, for example, may be interrupted.

In an emergency situation:

- Call the district's information line at **(360) 629-1240**.
- Check the District's Internet site, www.stanwood.wednet.edu and the Public Schools Emergency Communications System, at www.flashalert.net for updates.
- Tune into the local **television and radio stations** for news alerts.
- Be attuned to notifications from our automated phone system. (*Ensure your primary contact phone number/or email address is up to date.*)

Sign-up for Email Alerts

Sign-up to receive an email during a school delay, closure, or other emergency situation.

1. Go to www.flashalert.net
2. Click on "Sign up for Email alerts"
3. Enter your email address
4. Choose your schools

Emergency Preparedness

Stanwood-Camano School District continues to take proactive measures to protect the safety of all of our students and staff members. District representatives work closely with both Snohomish and Island County local emergency planning committees and emergency management teams, the groups that plan our community's responses to potential threats. The

school district and all schools have safety and security plans. The plans are designed with the help of local law enforcement, emergency management, and public health officials. These plans include procedures to respond to critical incidents, such as earthquakes or fire, and school system personnel practice these drills regularly. The actions taken during any type of emergency situation depend a great deal on the specifics of the incident. In any crisis situation, the Stanwood-Camano S.D. follows direction from public safety officials as appropriate to ensure student safety. The ability to remain flexible is a key component of each school's plan and of district-wide preparations. If you have questions about your child or about your school's emergency preparedness, please contact your principal.

School Closures

School may be delayed or cancelled because of adverse weather conditions or other events. Bus routes may also be affected by unsafe travel conditions. Most of the local radio and television stations broadcast information about school closures. Updated school closure information will also be posted on the School District's Internet site at www.stanwood.wednet.edu and on the Public Schools Emergency Communications System Website at www.flashalert.net, or can be found by calling the District's Information Line at (360) 629-1240 or Transportation Information Line at (360) 629-1224. If school is cancelled, the school day will most likely be required to be made up later in the year. For more information about school closures and the decision to close schools, go to www.stanwood.wednet.edu for the Emergency and Weather link.

Parent/Student Reunification

If weather or an emergency situation occurs that requires students to be picked up at a different time of day or at a different location than usual, parents will be contacted by the school and a process will be established so that parents can take their child home. We ask that parents please bring identification (such as a driver's license) to ensure student safety.

District Information Line:
(360) 629-1240

Emergency Conditions

Changes in bus schedules or routes will only occur during severe weather or emergency conditions. If it becomes necessary to close the schools or to run on limited schedules for any reason, information will be broadcast through our automated notification system and on local radio and television stations. You may also call the district's transportation information line at (360) 629-1224, go to www.flashalert.net, or check the district's website at www.stanwood.wednet.edu or Facebook for urgent notifications. Alternative bus schedule information concerning changes in bus schedules and routes will be posted in the fall. More information is available at www.stanwood.wednet.edu, under the "Emergency and Weather" link.

Reminders:

1. Our automated notification system will communicate any changes.
2. Local radio and TV stations will announce any school cancellations or delay of starting times.
3. If you hear NO announcements from our automated notification system or radio and TV stations, our schools are operating on the regular time schedule.



Student services

Highly Capable Students

Kindergarten through 12th grade students who meet criteria based upon measures of intelligence and academic achievement can participate in an advanced academic program called the Highly Capable program. The elementary program is housed at Twin City Elementary and middle school students are served at Port Susan Middle School. High school students can select from a variety of Advanced Placement or honors-level courses and can participate in Running Start, a program where high school students can earn credit in community college or technical college courses. For more information about the Highly Capable Program, call (360) 629-1237.

Saratoga School

Saratoga School is a parent partnership program that serves home-school students and families grades K-10. For information, contact Ryan Ovenell, Principal, or Monica McDaniel, Lead Teacher of Saratoga School, at (360) 629-1372.

Educational Services for Homeless Youth

The purpose of the McKinney-Vento Act is to provide educational services to homeless students which are equal to all other enrolled students, and ensure that homeless children and youth have equal opportunities to enroll in, attend, and be successful in school.

Your child may qualify as homeless if you are:

- sharing housing with others due to loss of housing, economic hardship, or similar reason.
- living in a motel, hotel, trailer park or camping grounds due to lack of alternative accommodations
- guardian for a child in temporary, emergency foster care

For more information, please click the following link: [Homeless Education](#).

If you think your child may qualify as homeless, please contact the district's liaison at (360) 629-1392.

Athletics and Activities

The high schools and middle schools offer a wide range of student activities and athletic opportunities. Contact your child's school for more information about school athletics and activities.

Career and Technical Education

Career and Technical Education offers students in grades 7 - 12 an opportunity to explore their career interests, develop academic, leadership, and practical skills, and enables achievement of leadership skills in areas that are highly relevant to students and highly valued by employers and colleges in our region. Contact the Career and Technical Education (CTE) office at (360) 629-1313 of your school counselor for more information or visit <https://cte.stanwood.wednet.edu/> to learn more about our programs.

Section 504

Notice of Nondiscrimination:

The Stanwood-Camano School District does not discriminate in employment, programs, or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the District's Title IX/Affirmative Action Officer and Civil Rights Compliance Coordinator, Maurene Stanton at mstanton@stanwood.wednet.edu, or the Section 504/American Disabilities Act Coordinator, Robert Hascall at rhascall@stanwood.wednet.edu, Stanwood-Camano School District, 26920 Pioneer Hwy, Stanwood, WA 98292. Telephone: (360) 629-1200.

English Language (EL) Service

The English Language program emphasizes English proficiency for students who speak a language other than English. For more information, call (360) 629-1236.

Alternative Education

The Stanwood-Camano School District offers several options for students who seek an alternative to the traditional classroom setting. Lincoln Academy (located within Lincoln Hill High School) serves students in grades 7-8 and Lincoln Hill High School serves students in grades 9-12.

Title I Program

Schools that have a free/reduced lunch percentage at or above the district average qualify for additional funding through a Title I federal grant. Funds are used to support qualified struggling students in mathematics, reading, and writing. In the Stanwood-Camano School District, Title I funds are allocated to elementary schools. Three of our five elementary schools qualify for Title I federal funding this school year: Elger Bay, Stanwood, and Twin City. If your child attends one of these schools, Title I information is available by contacting your child's school.

Special Education

Special education services are available to students living within the school district, as required by federal law (Individuals with Disabilities Act and Section 504 of the Rehabilitation Act). Special needs are defined as concerns with hearing, vision, speech, language, health, learning, developmental delay, behavior management, intellectual disability, birth defects, orthopedic or spinal problems, autism, or other disabilities.

Each school has a team of educators and specialists who work with teachers and parents to assist children with special education services. A variety of services are provided for students between the ages of 3 and 21 who have been identified by the Special Services Team as needing support. Eligible children under 3 years of age may receive educational and therapy services through contracts with local agencies. For more information, call (360) 629-1236.

Privacy rights

Releasing Student Information

Most information about our students is confidential and cannot be made public without consent of parents or guardians. However, the federal Family Educational Rights and Privacy Act (FERPA) permits a school district to release “directory information” about a student unless a parent or guardian chooses not to have it released. Requests for this type of information often come from the news media for news stories, sports articles, academic achievements, awards and special programs. There are also times when schools or the district may want to recognize students in newsletters and other district publications.

Directory Information includes a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. participation in officially recognized activities and sports, weight/height of members of athletic teams, grade in school, diplomas, honors, and awards received, and the most recent previous school attended by the student. This information is not released for commercial purposes, but can be released to provide educational, scholarship, vocational/occupational and/or military information, or to the news media or law enforcement. You have the right to withhold this information.

If you do not wish to have such information released, you must notify the school in writing. You can print, fill out, and submit to your child's school the [Restriction of Release of Directory Information](#) form posted on the District's Internet site or pick up a copy of the form at your child's school.



Photographs

Occasionally the school or district staff take photographs of students for use in district or school-produced materials (for example: annual yearbooks, newsletters, school or District Website, videos, or presentations, or for use in the news media). If you do not wish to have your child's photograph released, you must notify the school in writing. You can print the [Restriction of Release of Directory Information Form](#) from the district website or pick up a copy of the form at your child's school, fill it out and write on the form “no photographs” then submit to your child's school. This form must be submitted to the school and must be renewed annually. Parents objecting to the release of their child's photograph should submit the form as soon as possible after the school year has begun.

Notification of Rights Under FERPA

The Family Educational Rights and Privacy Act ([FERPA](#)) is a Federal law that protects the privacy of student education records. Certain rights regarding the student's education records are given to parents and students over 18 years of age (“eligible students”). These rights are:

1. The right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
2. The right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

3. Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:
 - School officials with legitimate educational interest;
 - Other schools to which a student is transferring
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school district to comply with the requirements of FERPA at: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW,



Privacy rights (continued)

Release of Information Post-Secondary (college and military) Organizations

The federal Elementary and Secondary Education Act, (ESEA), requires high schools under the ESEA to provide military recruiters, upon request, with the following information - names, addresses and telephone listings - unless parents have notified the school in writing

You can print the Restriction of Release of Directory Information form posted under [Families/Forms](#) on the district website (click [FERPA](#) for additional information) or pick up a copy of the form at your child's school, fill it out and check the appropriate box under "High School" then submit to your child's school. This form must be submitted to the school and must be renewed annually. Parents objecting to the release of their child's name should submit the

PPRA Notice

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. § 1232h, requires the District to notify you and obtain consent or allow you to opt your child out of participating in certain school activities.

These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas ("protected information surveys"):

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;

5. Critical appraisals of other individuals with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as those with lawyers, physicians, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

PPRA also concerns marketing surveys and other areas of student privacy, parental access to information, and the administration of certain physical examinations to minors. The rights under PPRA transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

Your child's health

Immunizations

State law requires that every student have a Certificate of Immunization Status (CIS) form on file before the first day of school attendance. Forms and immunization requirements are available at each school, on the District's website under [Families & Students/Health](#) or from the Washington State Department of Health.

Health Information

The health information you provide at registration and throughout the year is shared with staff as necessary to benefit the health and safety of your student in our care. Please notify your child's school when there are changes in your child's health and when your emergency contact phone numbers change.

Health Screening

Students in kindergarten, 1st, 2nd, 3rd, 5th and 7th grades are screened for

vision and hearing acuity, according to state requirements. If a problem, sufficient to affect a student's learning is detected, a parent or guardian will be notified by the school nurse or speech and language pathologist and a referral for further evaluation may be suggested.

Student Insurance

The Stanwood-Camano School District is committed to the safety of our students; however, the District is not responsible for student accidents on District property unless the District is found to be negligent. For those families who may not already have health and accident insurance for their students, the Stanwood-Camano School District makes available Student Accident & Health Insurance, administrated by Myers-Stevens & Toohey & Co., Inc. Information regarding this insurance coverage and its costs is available in your school's main office.

Food in the classroom

To help stop the spread of food-borne illness, the Snohomish Health District recommends that parents use caution when planning food events at school.

A list of healthy party ideas for parents and teachers, including non-food celebration ideas is available on the District's Food Service Website, click [here](#).

Classroom snacks brought by parents must be purchased from a store or through school food services with an ingredients list as recommended by Health Department Guidelines. Parents also should use caution in providing snacks that are a frequent allergen, such as peanuts, tree nuts and dairy products. Please check with your child's teacher to see if there are children in the classroom who have allergy-related restrictions.

All foods are to be served with tongs, spatulas or gloved hands.

Your child's health (continued)

Medication Treatment

The board recognizes that schools are responsible for providing first aid or emergency treatment in case of sudden illness or injury to a student. To that end, the board encourages school staff to become certified in first aid. Further medical attention in non-emergency cases is the responsibility of the parent or guardian. Schools will notify the parent or guardian of students who suffer injuries, illness or physical trauma at school or at any school-sponsored activity as soon as practicable.

The school nurse or staff member certified in first aid will determine whether the injury, illness or trauma is serious enough to warrant calling 911. Upon finding that it is not, either individual will provide appropriate first aid to the student consistent with their training.

Reminder: Please remember to keep your child's emergency contacts updated at their school.

Medication at School

Whenever possible, parents and health care providers are encouraged to work out a schedule to provide prescribed and over-the-counter medication administration that takes place outside of school hours. However, if a student must receive medication while at school, his or her parent or guardian must complete an [Authorization for Administration of Medication at School Form](#), which is available at each school or can be downloaded from the District's Internet site under Families and Students, then Health. A new authorization form is required each school year. A written request from a licensed health professional must also be provided to the school. If the medication will be administered for more than fifteen consecutive days, the health professional must also provide written consent and unexpired instructions for the administration of medication.

All prescription and over-the-counter medication must be supplied in the original container and properly

labeled. In accordance with district policy (3416), procedure (3416P) designated personnel will administer medications to students if the procedures have been completed.

These procedures are to ensure that students receive only medication at the direction of the student's health care provider and with the knowledge and authorization of the parent or guardian.

Life-threatening Conditions

State law requires that ALL children who have been diagnosed with a life-threatening condition must have a medication or treatment order and Emergency Care Plan in place before he or she can attend school. The law defines life-threatening condition as a "health condition that will put the child in danger of death during the school day if a medication or treatment order and a nursing plan are not in place." Examples of diagnosed life-threatening condition include severe bee sting allergies, severe food allergies, severe or unstable asthma, diabetes, or severe or uncontrollable seizures.

The medication or treatment order for children with a life-threatening condition must be from the child's licensed health care provider. If a medication or treatment order is not provided for a child with a life-threatening condition, the administrator of the child's school is required to exclude the child until the medication or treatment order has been provided and an Emergency Care Plan is prepared.

If your child has a life-threatening health condition that may require medical services to be performed at the school, IT IS VITAL TO YOUR CHILD'S SAFETY that you notify your school's principal or school nurse. The necessary forms will be provided and a time will be arranged for you to meet with your child's school nurse to develop an Emergency Care Plan.

Please contact your child's principal or school nurse if you have any questions about what to do concerning your child's life-threatening health condition.

Anaphylaxis or Asthma Medication

If a parent wants his or her child to carry and self-administer asthma or anaphylaxis medication (such as an inhaler and/or EpiPen) during school hours or during school-sponsored events, state law requires that the child's health care provider complete and sign a Medication Authorization Form and formulate a written care and treatment plan. A Medication Authorization Form is available at your school or can be downloaded from the School District's Internet site. A Medication Authorization Form must be completed, dated, signed by the child's health care practitioner as well as by the child's parent or guardian, and submitted to the child's school before the student can carry an inhaler while at school. State law also requires a training and demonstration session with the school nurse and the student who

Influenza

The best way to protect yourself and your family from catching the influenza virus is to:

- Cover your mouth with a tissue when you sneeze or cough and then throw the tissue away.
- Wash your hands frequently with soap and water or use a hand sanitizer.
- Avoid close contact with people who are sick.
- Avoid touching your eyes, nose or mouth.
- Stay home if you are sick and limit your contact with other people.

Remind your child: Wash hands regularly to prevent the spread of germs.

Your child's health (continued)

When should your child stay home from school?

Sending a sick child to school puts other children and staff members at risk of also getting sick. Please keep your child at home and make appropriate child care arrangements, if necessary. Here are general guidelines to consider:

- **APPEARANCE, BEHAVIOR:** Is your child unusually tired, pale, lacks an appetite, is difficult to wake, or is confused or irritable? That could be sufficient reason to keep a child home from school. Consult with your health care provider if you have concerns.
 - **COMMON COLD:** Your child should stay home if he or she is feeling ill, has a cough that is disturbing his or her sleep or has nose and throat drainage. It's safe to return to school when the symptoms have improved, when your child is feeling better and when he or she does not have a fever.
 - **EYES:** Stay home if thick mucus or pus is draining from an eye or if your child has "pink eye" (conjunctivitis). Consult a health care provider for a diagnosis and follow his or her directions.
 - **FEVER:** Your child should stay home if his or her temperature is 100 degrees F. or higher, with or without any other symptoms. A child may return to school after being fever-free for 24 hours without the use of fever-reducing medicine, such as acetaminophen or ibuprofen.
 - **RUNNY NOSE OR COUGH:** A child with a greenish nose discharge, a chronic cough lasting more than 10 days or a cough with a fever should be seen by a health care provider. These conditions may be contagious and may require treatment. The student can return when the cough has lessened and the fever is gone.
 - **SORE THROAT:** It's especially important that your child stay home if he or she has a fever or swollen glands
 - in his or her neck. Your child may return to school 24 hours after treatment has started and if he or she is feeling better.
 - **VOMITING:** Your child should stay home if he or she has vomited within the past 24 hours. Your child can return when he or she has not vomited for at least 24 hours.
 - **DIARRHEA:** Your child should stay home if he or she has had watery stools within the past 24-hour period, especially if he or she acts or looks ill. Your child can return when diarrhea-free for at least 24 hours.
 - **RASH:** A body rash, especially with fever or itching, is enough reason to stay home from school. Consult a health care provider for a diagnosis and follow his or her directions. Diaper rashes, heat rashes and allergic reactions are not contagious.
 - **EAR INFECTIONS:** Children with ear infections without fever do not need to be excluded from school, but the child needs to get medical treatment and follow-up. Untreated ear infections can cause permanent hearing loss.
 - **LICE, SCABIES:** A child should be treated for live lice before returning to school. The student should visit the health room for a final check before returning to class. Children with scabies can return 24 hours after treatment.
 - **ANTIBIOTICS:** If your child has an illness requiring antibiotics, such as strep throat, he or she can return to school 24 hours after the antibiotics treatment has been started and the child no longer feels ill.
- While we regret any inconvenience, we believe that students will be happier and better learners if they come to school well.

Meningococcal Disease (Meningitis)

Schools in Washington are required to provide the parents and guardians of students entering 6th through 12th grades with information on meningococcal disease. Meningitis is an infection of the fluid of a person's spinal cord and fluid that surrounds the brain. There are two distinct kinds – viral and bacteria, with each type exhibiting similar symptoms. Viral tends to be less severe and students can get better without treatment. Bacterial can be very severe and may result in brain damage, hearing loss, disability and death. Symptoms may develop over one to two days and include: high fever and chills, stiff neck, headache, light sensitivity, vomiting, and sometimes a rash, coma, and seizures. **Meningitis is much less contagious than the common cold or influenza.** How is the disease spread? It is transmitted person-to-person through respiratory and throat secretions such as kissing or coughing. It may also be spread by sharing beverage containers or cigarettes, for example. For additional information, please visit www.cdc.gov; the Snohomish Health District website at www.snohd.org; or check with your private healthcare provider.



Your child's health (continued)

Staphylococcus (staph) Infections (MRSA)

Students can get a staph infection if they have skin-to-skin contact with someone who has a staph infection or if they come in contact with items and surfaces that have staph on them. Most staph infections are minor and can be easily treated. One form of staph, called MRSA (methicillin-resistant *Staphylococcus aureus*), is a skin condition that looks like an infected pimple or boil and is resistant to more common forms of antibiotics.

It's important that you contact your doctor if your child has a skin infection that does not get better. Students also can help prevent the spread of skin infections with good hygiene practices. They should wash hands thoroughly with soap and water or use an alcohol-based hand sanitizer; keep cuts and scrapes clean and covered with a bandage until it has fully healed; avoid contact with other people's wounds and bandages; and avoid sharing personal items, such as towels or razors.

Human Papillomavirus (HPV)

The following information is being provided to you at the direction of the Washington State Legislature to help reduce cervical cancer rates in Washington by protecting students from Human Papillomavirus.

HPV is a very common virus that is spread through genital contact. Some types can cause cervical cancer or genital warts. Both women and men can get HPV and easily spread it to others without knowing they have it.

For more information on HPV, the vaccine, and cervical cancer visit Centers for Disease Control and Prevention <http://www.cdc.gov/> or Washington State Department of Health <http://www.doh.wa.gov/>.

HIV/AIDS Prevention

Washington State AIDS Omnibus Act mandates that school districts instruct all 5th through 12th grade students on a unit of HIV/AIDS prevention education. Under the law, parents who wish to exclude their child from the HIV/AIDS instruction must first preview the instructional materials. Parents can preview that material during a meeting that is held in the fall each year.

Notification of the time and place of that meeting will be posted on the school district's website and available at each school. For more information, call (360) 629-1236.

Integrated Pest Management and Asbestos Management Plan

The following procedures are to be followed when any type of pesticide is to

be applied near or on district grounds.

- Spraying shall not occur when school is in session. If a pesticide application needs to be scheduled during school hours students, parents, and staff may be placed on a special registry by sending the Maintenance Manager a letter stating how they would like to be notified.
- All precautionary statements and labeling of the program used will be followed.
- All spraying will occur only with prior Maintenance Manager's approval of application, time, date, and location.
- Prior notification of principal or administrator when spraying is to occur on their grounds.
- All pesticide use will be recorded in the Annual Spray Record Book.
- Continue to use Integrated Pest Management program (IPM).
- Complete posting and notification requirements may be found in RCW 17.21.415.
- Request for records and annual summary may be obtained from the Maintenance Manager.

Copies of the Asbestos Hazard Emergency Response Act (AHERA) reports are available in the school offices in buildings that were built before 1988. If you have questions please contact the Maintenance Manager, at (360) 629-1235.

Graduation and testing

Graduation Requirements

To earn a diploma from Stanwood High School or Lincoln All High School, a student is required to complete 22.5 credits if graduating in 2018, 2019, or 2020. Students graduating in 2021 are required to earn 24 credits. Additionally, students must develop a High School and Beyond Plan, and pass state tests showing achievement in basic skills or complete a state approved alternative to those tests. These requirements are set forth by the State of Washington and the Stanwood-Camano School District Board of Directors. In addition, each student needs to successfully complete Washington State History and Government coursework to graduate.

Students' math credits must include one year each of Algebra 1, Geometry, and either Algebra 2 or a Career and Technical Education course that meets state standards for Algebra 2. For additional resources go to the Office of Superintendent of Public Instruction website: www.k12.wa.us.

Standardized Testing

The district gives standardized tests to evaluate student and school performance. The tests provide information that can be used to improve the learning environment in classrooms, to measure the effectiveness of curricula and to compare the achievement of SCSD students with students elsewhere

In the state and nation. The state requires testing in grades 3-8 and 10 with the Smarter Balanced Assessment (SBA) for English Language Arts and Mathematics. Students in grades 5, 8 and 11 are also required to take the Washington Comprehensive Assessment of Science (WCAS). More information about state testing may be found at:

<https://www.k12.wa.us/student-success/testing>. District and individual school performance may be viewed by visiting the Washington State School Report card website, <https://washingtonstatereportcard.ospi.k12.wa.us/>

Graduation and testing (continued)

Student Records

Parents have a right to review their child's records by making a request to the school principal. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. Parents or eligible students may ask the school to amend a record that they believe is inaccurate. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the record as requested by the

parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing. Please also see "Student Privacy Rights" for additional information and the contact information for the Family Policy Compliance Office.

Skyward Family Access

Skyward Family Access is a web-based tool giving parents and students Internet access to a variety of student information, including grades, attendance, class schedules, food service balance/history and immunization records. If you need to sign up for Skyward Family Access or

you forgot your username or password, call your child's school. Family Access is available through the district's website under the main menu, "Families & Students."

Resolving Complaints

There may be a time when you are not satisfied with a decision or the way something was done. First, take your concern to the person closest to the situation. If you have a concern about something that took place in your child's classroom, for example, we ask that you first discuss the concern with the teacher or contact the school principal. You should not take your complaint directly to the Stanwood-Camano School Board. As a policy, the Board does not hear comments personally directed with students or employees during a regular meeting.

Parent and community involvement

Community Fliers for Students & Families

The District may distribute youth-related materials that pertain to district or school-related activities and educational and recreational activities in the community.

Community organization fliers are available on the District website in the E-Flier Folder and in school offices. The ease and availability of the Internet offers us an opportunity to reduce paper usage, save staff time and continue to assist other organizations to communicate information of interest to families. The E-Flier Folder, located at www.stanwood.wednet.edu, will be updated twice each month, around the 15th and 30th. If you would like to sign up to receive an e-mail reminder each time the E-Flier Folder is updated, simply go to www.stanwood.wednet.edu, click on Families & Students/Community E-Fliers then Subscribe to Receive E-Flier Folder Updates.

The Stanwood-Camano School District does not sponsor or guarantee the information in any material provided by other organizations. For more information, call (360) 629-1200.

Volunteer Opportunities

Volunteers help the Stanwood-Camano School District become successful in educating children of our community. Parents and community members can volunteer to serve on a variety of committees, help teachers, tutor students, be a lunch buddy, or assist in a school office. For more information about any volunteer activity, please contact your neighborhood school. Volunteer applications must be completed and are available on the District website or at any school.

Community Use of School Facilities

The public is encouraged to use school facilities for activities such as evening meetings and other uses. A modest fee may apply to help cover the cost of utilities and custodial services. To reserve a facility, contact the school where the facility is located, complete a Facility Use Application, available on-line or pick-up an application at the building of your choice. Activities sponsored by the School District, including curricular and co-curricular functions, have first priority. For more information, call (360) 629-1226.

School Performance Reports

According to the federal law commonly known as the "Every Student Succeeds Act," public schools must notify their community about the progress in educating young people. Student progress is measured by mandatory state tests.

Test scores are published on the district's website at www.stanwood.wednet.edu. Each school's website has a "Performance Report" button leading to these test scores.

Scores are listed for the school as a whole and then divided into sub groups including: American Indian or Alaska Native, Asian or Pacific Islander, black, Hispanic, white, special education, limited English, and low income. Washington School Improvement Framework (WSIF) scores are accessible on the [Office of Public Instruction Washington School Improvement Framework](#) website.

Governance

Board of Directors

The Stanwood-Camano School Board establishes policy for the School District, adopts the annual operating budgets, hires the Superintendent, employs school personnel as recommended by the Superintendent, and exercises other powers that are established by Washington State law. The Board of Directors consists of five citizens who reside within the school district area who are elected by voters to serve four-year terms in office.

Board Meetings and Minutes

The Stanwood-Camano Board of Directors meets on the first and third Tuesday of each month throughout the year, with a few exceptions during holidays and breaks. The meeting on the first Tuesday of the month is held at 1:00 p.m. with some exceptions, and the meeting on the third Tuesday of the month is held at 6:00 p.m. with some exceptions. Meetings are held in the Administration & Resource Center Boardroom, 26920 Pioneer Hwy. Stanwood. Board meeting notifications are published in the local newspaper before each meeting. You can review the agenda and see related background material or minutes of past meetings at the District's website at [School Board/Meetings](#). For more information, call the Superintendent's office (360) 629-1222.

Addressing a Concern

We encourage you to discuss the issue first with the person closest to the situation such as a teacher, guidance counselor, school principal, and, if necessary, the appropriate person at the Administration & Resource Center.

Contacting Board Members

Citizens wishing to contact a Board member regarding policy, finances, or other responsibilities of the Board, may use one of the following contact methods:

- E-mail Board members (E-mail addresses found on the District website at www.stanwood.wednet.edu.
- Write a letter. (Send to: Administration & Resource Center at 26920 Pioneer Hwy, Stanwood, 98292.
- Address the Board during the appropriate time at a meeting (Call: (360) 629-1222 for more information).

Non-discrimination

The Stanwood-Camano School District does not discriminate in employment, programs, or activities on the basis of age, creed, religion, race, color, national origin, sex, marital status, sexual orientation including gender expression or identity, honorably discharged veteran or military status, or the presence of any sensory, mental or physical disability or use of a trained guide dog or service animal by a person with a disability and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the District's Title IX/Affirmative Action Officer and Civil Rights Compliance Coordinator, Maurene Stanton mstanton@stanwood.wednet.edu or the Section 504/American Disabilities Act Coordinator, Robert Hascall rhascall@stanwood.wednet.edu Stanwood-Camano School District,

Public Records

The Stanwood-Camano School District affords the public full access to information concerning the administration and operations of the District, as provided by the state's Public Disclosure Law and the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment). Local practice is outlined in the procedure for Board Policy [4040](#), which is available on the District's website at www.stanwood.wednet.edu. For more information, call (360) 629-1223.

School District Finances

The money used to educate students in the Stanwood-Camano School District comes from three primary sources: the state of Washington, the federal government, and local property taxes. The School District receives about 80.0% of its operating revenue from the State, which appropriates money to school districts to fund basic education. The State money is allocated based on enrollment or the number of students served by special programs. The federal government provides some funding for activities such as special education, programs for disadvantaged students, programs for students who are learning English, and school lunches and breakfasts for low-income students. About 15.3% of operating revenue is collected through a local tax levy approved by local voters. The levy money is used to pay for additional teachers and teacher salaries, transportation, maintenance, and student activities to name a few. A levy approved by voters in February 2016 allows the Stanwood-Camano School District to collect local levy funds until December 31, 2020.



Albert Schreiber
Director District 1



Charlotte Murry
Director District 2



Miranda Evans
Director District 3



Ken Christoferson
Director District 4



Natalie Hagglund
Director District 5-
At-Large



2019-20 Stanwood-Camano School District Directory

Website: www.stanwood.wednet.edu

Elementary Schools

Cedarhome (360) 629-1280
27911 68th Ave NW, Stanwood 98292
FAX: (360) 629-1289
Principal: Jeff Lofgren

Elger Bay (360) 629-1290
1810 Elger Bay Rd, Camano Island 98282
FAX: (360) 629-1291
Principal: Victor Hanzeli

Stanwood (360) 629-1250
10227 273rd Place NW, Stanwood 98292
FAX: (360) 629-1252
Principal: Staci Lauinger

Twin City (360) 629-1270
26211 72nd Ave NW, Stanwood 98292
FAX: (360) 629-1279
Principal: Jennifer Allen

Utsalady (360) 629-1260
608 Arrowhead Rd, Camano Island 98282
FAX: (360) 629-1261
Principal: Julie Echols

Middle Schools

Port Susan (360) 629-1360
7506 267th St NW, Stanwood 98292
FAX: (360) 629-1365
Principal: Cherae Almanza

Stanwood (360) 629-1350
9405 271st St. NW, Stanwood 98292
FAX: (360) 629-1354
Principal: Tod Klundt

Lincoln Academy (Alternative) (360) 629-1340
7600 272nd St. NW, Stanwood 98292
FAX: (360) 629-1341
Principal: Ryan Ovenell

High Schools

Lincoln Hill (Alternative) (360) 629-1340
7600 272nd St. NW, Stanwood 98292
FAX: (360) 629-1341
Principal: Ryan Ovenell

Stanwood (360) 629-1300
7400 272nd St. NW, Stanwood 98292
FAX: (360) 629-1310
Principal: Christine Del Pozo

Other Programs

Saratoga School (360) 629-1372
9307 271st St. NW, Stanwood 98292
FAX: (360) 629-1256
Principal: Ryan Ovenell

Highly Capable Program (360) 629-1237
Dr. Lloy Schaaf, Assistant Superintendent

District Directory

Administrative & Resource Center . . . (360) 629-1200
26920 Pioneer Hwy, Stanwood 98292
FAX: (360) 629-1242
Superintendent: Dr. Jean Shumate
Asst. Supt. Teaching & Learning: Dr. Lloy Schaaf
Exec. Dir. Business Services: Steve Lidgard
Exec. Dir. HR (Classified): Maurene Stanton
Exec. Dir. HR (Certificated): Dan Johnston

Assessment and Technology (360) 629-1246
FAX: (360) 629-1242
Director: Dan Johnston

Food Service (360) 629-1208
FAX: (360) 629-1209
Director: Don Vennetti

Maintenance (360) 629-1235
7401 272nd St. NW, Stanwood 98292
FAX: (360) 629-1348
Manager: Kevin Cruse

Special Services (360) 629-1236
FAX: (360) 629-1233
Director: Robert Hascall





Transportation Center (360) 629-1229
27210 90th Ave. NW, Stanwood 98292
FAX: (360) 629-1248
Director: Lisa Orton

District Information Line:
(360) 629-1240

2019-2020 Student Calendar

Calendar Dates:

Sept. 2	Labor Day
Sept. 4	First Day of School (no late start)
Nov. 5	1st Quarter (6-12) Ends
Nov. 11	Veterans' Day (observed)
Nov. 21, 22	Fall Conferences (no school)
Nov. 27	Early Release (no late start)
Nov. 28-29	Thanksgiving Break
Dec. 23-Jan. 3	Winter Break
Jan. 20	Martin Luther King Jr. Day
Jan. 31	1st Semester (K-12) Ends
Feb. 14-17	Presidents' Day/Mid-Winter Break
Apr. 1, 2, 3	Spring Conferences, Early Release (K-12) (no late start Wednesday)
Apr. 3	3rd Quarter (6-12) Ends
Apr. 6-10	Spring Break
May 25	Memorial Day
June 16, 17	Snow Make-Up Days
June 18, 19	COVID-19 Make-Up Days
June 19	Last Day of School End of Second Semester

Key			
	First/Last Day of School		Important Dates
	No School		Early Release

Times	Regular Schedule	Wednesday Late Start	Early Release
Grades 6-12	7:40 AM - 2:10 PM	9:00 AM	10:40 AM
Grades K-5	9:00 AM - 3:30 PM	10:20 AM	12:00 PM

July 2019

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2019

S	M	T	W	T	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2019

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29	30					

October 2019

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27	28	29	30	31		

November 2019

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December 2019

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29	30	31				

January 2020

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February 2020

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March 2020

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22	23	24	25	26	27	28
29	30	31				

April 2020

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26	27	28	29	30		

May 2020

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17	18	19	20	21	22	23
24	25	26	27	28	29	30

June 2020

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	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

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The Stanwood-Camano School District does not discriminate in employment, programs, or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the District's Title IX/Affirmative Action Officer and Civil Rights Compliance Coordinator, Maureen Stanton, (mstanton@stanwood.wednet.edu), or the Section 504/American Disabilities Act Coordinator, Robert Hascall, (rhascall@stanwood.wednet.edu), Stanwood-Camano School District, 26920 Pioneer Hwy, Stanwood, WA 98292. Telephone: (360) 629-1200.

El Distrito Escolar de Stanwood-Camano School District no discrimina en sus programas o actividades por motivos de sexo, raza, credo, religión, color, origen nacional, edad, condición de veterano de guerra o grado militar, orientación sexual, expresión de género o identidad, discapacidad o uso de perro guía entrenado o animal de servicio, y ofrece igualdad de acceso a los Boy Scouts y a otros grupos de jóvenes especificados. El empleado mencionado a continuación ha sido designado para atender consultas y quejas de supuesta discriminación: Título IX / Oficial de Acción Afirmativa y Coordinador de Cumplimiento de Derechos Civiles, Maureen Stanton, (mstanton@stanwood.wednet.edu), o la Sección 504 / Coordinador de la Ley de Discapacidades Estadounidenses, Robert Hascall, (rhascall@stanwood.wednet.edu), Distrito Escolar Stanwood-Camano, 26920 Pioneer Hwy, Stanwood, WA 98292. Teléfono: (360) 629-1200.

Stanwood Camano School District





Nondiscrimination Statement

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